

Odyssey Charter School of Nevada
Progressive and Restorative Disciplinary Procedures
2024-2025

Odyssey Charter Schools of Nevada has established the following discipline plan for the restorative and progressive discipline of pupils and onsite review of disciplinary decisions. Restorative justice means nonpunitive intervention and support provided by the school to a pupil to improve the behavior of the pupil and remedy any harm caused by the pupil (NRS 392.472). Restorative disciplinary practices include holding a pupil accountable for his or her behavior; restoration or remedies related to the behavior of the pupil, relief for any victim of the pupil; and changing the behavior of the pupil (SB 89). Restorative justice does not apply to significant acts of violence, acts of battery on an employee, the sale/distribution of controlled substances, possession of firearms or dangerous weapons, or habitual disciplinary problems. The plan was approved by the Odyssey Board of Directors and developed with the input and participation of site administrators, teachers, other educators (counselors, strategists, social workers, special education, and specialists) and support personnel, and the parents and guardians of pupils who are enrolled in the school. The plan has been developed in accordance with written rules of behavior prescribed in NRS 392.463, NRS 392.4644, and NRS 392.466.

It includes, without limitation, provisions designed to address the specific disciplinary needs and concerns of Odyssey Charter Schools. The plan provides for the temporary removal of a pupil from a classroom in accordance with NRS 392.4645. This plan was reviewed, and revisions suggested and submitted to the Odyssey Board of Directors by the Discipline Committee, consisting of administration, teachers, other educational personnel, support staff personnel, and parents. A copy of this plan is provided for every staff member and is included in the student/parent handbook, which is posted electronically on the school website for public inspection.

Odyssey Charter School of Nevada holds the following beliefs and policies concerning student disciplinary procedures.

- ❖ Each student is a person deserving of the opportunity to correct their wrongdoings and to learn from their mistakes.
- ❖ Each staff member develops positive relationships with students, helping create a supportive environment where students thrive personally and academically.
- ❖ Students are held accountable for his or her behavior.
- ❖ A fair and thorough investigation will be conducted, including an attempt to discover underlying issues associated with the offense.
- ❖ A plan of action based on restorative justice will be designed for students with the goal to address underlying issues associated with the offense, change and/or improve the behavior of the student and remedy or "make right" any harm caused by the student to others.
- ❖ The feelings of the person harmed by a student's behavior or actions must be considered in the plan of action.
- ❖ Continued support will be provided to both the person harmed and the offender.
- ❖ Search methods and investigatory techniques must comply with the appropriate OCS policies and regulations.
- ❖ The Restorative Plan of Action, including progressive disciplinary action, must be commensurate with the severity of the offense(s).

- ❖ A student's Restorative Plan of Action, academic and disciplinary chronology must be considered, except in the event of mandatory expulsion offenses as provided for in Nevada Revised Statutes.
- ❖ The school's administration is provided, by Odyssey's Board of Directors, with the authorization and discretion to make and implement disciplinary decisions and interventions, including but not limited to, suspension and recommendations for expulsion or permanent expulsion, except for mandatory expulsion offenses required by Nevada Revised Statutes, for all general education students who are at least the age of eleven (11).
- ❖ Students who are less than 6 years old may only be suspended with the review and approval of the Superintendent of Odyssey Charter School. (NRS 392.466)
- ❖ Students who are less than 8 years old may not be expelled or permanently expelled (NRS 392.466)
- ❖ A pupil who is under 11 years of age must not be expelled or permanently expelled from school. In extraordinary circumstances, a school may request an exception to the prohibition against expelling or permanently expelling any student under 11 years of age from the Board of Directors of Odyssey Charter School. (NRS 392.467)
- ❖ If any student is suspended for one semester or expelled, the school district - alone or through a partnership with another school district - must offer an appropriate education in a program of alternative education that allows each student to receive educational services in the least restrictive environment (NRS 392.466 and 392.4673).
- ❖ If, in the judgment of the principal, there is a reasonable expectation that a student poses a threat to employees or other students, the principal may extend the period for which a student is removed from the classroom or school with the written authorization from the Odyssey Superintendent. (NRS 392.4646)
- ❖ Interventions may include, but are not limited to, the following: Restorative Plan of Action, behavior contract, group and individualized counseling, social worker referral, Required Parent Conferences (RPC), temporary assignment to an alternative placement, intervention with social workers, parent conferences, and attendance notification.
- ❖ RPC means that either a student-administrator conference (in the case of a student who is 18 or older) or a parent-student-administrator conference will take place. At the time of notice, the school administrator will specify if the required meeting must be held **prior to the student's return** to campus OR if the student **may continue to attend** school on campus until the meeting is held. At Odyssey, a student will continue to access their learning online regardless of their on-campus status, unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy.
- ❖ The student should be present whenever possible.
- ❖ All parent conferences held as a result of student disciplinary issues will include students/parents being given notice of the charges against him or her, an explanation of the evidence, and an opportunity for the administrator to hear information and a defense from the student/parent (a hearing). A parent conference must be held prior to a suspension.
- ❖ TAP means Temporary Alternative Placement, which can be either off-site in the online environment only or can be onsite with the direct supervision of a teacher, the school counselor, the school social worker, or the school administrator. The TAP will not include the use of technology if the disciplinary issue has violated the Odyssey Charter School's Acceptable Use Policy. Students who violate the OCS Acceptable Use Policy will access the curriculum offline until such time it is approved by the OCS Administration to return to the online educational setting.

- ❖ Every attempt must be made to contact a parent/guardian for each significant offense. Parents must be provided with written notification for all Restorative Plans of Action and disciplinary actions.
- ❖ Suspensions may be assigned at the discretion of the principal, the designee of the governing body, up to a maximum of not more than one semester, for general education students who are at least eleven (11) years of age. Students with disabilities may be assigned suspensions up to a maximum of five (5) school days for each occurrence of proscribed misconduct, with the review by the principal, who is the designee of the governing body, of the circumstances and the determination that the disciplinary action is in compliance with IDEA. If a pupil is suspended, the pupil, or, if the pupil is under 18 years of age, the parent or guardian of the pupil, may appeal the suspension. An appeal can be made to the next level administrator, and then to the Superintendent of Odyssey Charter Schools. At Odyssey, during a suspension, a student will continue to access their learning online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy) but will not attend face-to-face classes on the Odyssey School Campus. For any student who has received at least five cumulative days of suspension during a single school year OR is suspended for a period of at least three days, Odyssey will provide a progressive discipline plan based on restorative justice within two days after removing the student. (NRS 392.472)
- ❖ Expulsions may be assigned at the discretion of the principal, for more than one (1) school semester, with the possibility of returning to Odyssey Charter Schools or to a school in the Clark County School District following the expulsion, for general education students who are at least eleven (11) years of age. Before the expulsion of students with disabilities, the principal must review the circumstances and determine that the disciplinary action is in compliance with IDEA. Referrals of expulsion require formal due process. Due process includes a parent conference, which will include notice of the charges against the student, an explanation of the evidence, an opportunity for the administrator to hear information and a defense from the student/parent (a hearing), and an opportunity for appeal. The appeal can be made by the pupil, or, if the pupil is under 18 years of age, the parent or guardian of the pupil. An appeal can be made to the next level administrator, to the Superintendent of Odyssey Charter Schools, and then to the Board of Directors of Odyssey Charter Schools.
- ❖ Permanent Expulsion may be assigned at the discretion of the principal WITHOUT the possibility of returning to Odyssey Charter Schools or to a school in the Clark County School District following the expulsion, for general education students who are at least eleven (11) years of age. Referrals of permanent expulsion require formal due process. Before the permanent expulsion of students with disabilities, the principal, the designee of the governing body, must review the circumstances and determine that the disciplinary action is in compliance with IDEA. Due process includes a parent conference, which will include notice of the charges against the student, an explanation of the evidence, an opportunity for the administrator to hear information and a defense from the student/parent (a hearing), and an opportunity for appeal. The appeal can be made by the pupil, or, if the pupil is under 18 years of age, the parent or guardian of the pupil. An appeal can be made to the next level administrator, to the Superintendent of Odyssey Charter Schools, and then to the Board of Directors of Odyssey Charter Schools. If the student is under the age eleven (11), the Board of Directors of Odyssey Charter Schools is required to approve the permanent expulsion.
- ❖ If the administrator believes a crime may have been committed, law enforcement must be notified. Records of police involvement must be requested and maintained. Any criminal action taken by law enforcement is separate, and not always parallel to administrative action taken by the school.

- ❖ If a pupil was expelled and is to be reinstated, Odyssey will meet with the student and their parent(s)/guardian(s) prior to enrollment to implement a plan and guidelines for reinstatement.
- ❖ **For special education and 504 students**, IEP behavior plans, and other modifications must be followed in accordance with state and federal law. Additionally, a manifestation determination and functional behavioral assessment must be conducted if the student's behavior is, or will potentially, inhibit the student's access to FAPE.
- ❖ After an administrative review of the circumstances and a determination that the action complies with the Individuals with Disabilities Act (IDEA), a student with a disability may be suspended from school for not more than 10 days for each occurrence of conduct listed: battery on employee of school, possession of a firearm or dangerous weapon or sale or distribution of controlled substance, or a student deemed a habitual disciplinary problem. Suspension of a student with a disability is limited to five (5) days for each occurrence for all other conduct than those listed above.
- ❖ A pupil with a disability who is at least 11 years of age and who is enrolled at Odyssey charter School may be expelled or permanently expelled after the governing body has reviewed the circumstances and determined the action is in compliance with the Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq.
- ❖ Odyssey Charter School does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in disciplinary decisions, access to, treatment, or participation in its programs and activities pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act.

Appeal Process

- ❖ A student over the age of 18, or a parent or legal guardian of a student, has the right to appeal a recommendation for suspension or expulsion.
- ❖ The student (if 18 years of age) or parent or legal guardian of the student being suspended or expelled must be:
 - o Notified of the suspension or expulsion
 - o Notified of the right to appeal the suspension or expulsion
 - o Provided Due Process, as adopted by the OCS Board of Directors
- ❖ Due Process is a parent conference, which will include notice of the charges against the student, an explanation of the evidence, an opportunity for the administrator to hear information, and a defense from the student/parent (a hearing).
- ❖ In the case of suspension, an appeal can be made to the next level administrator, and then to the Superintendent of Odyssey Charter Schools.
- ❖ In the case of expulsion or permanent expulsion, an appeal can be made to the next level administrator, to the Superintendent of Odyssey Charter Schools, and then to the Board of Directors of Odyssey Charter Schools.
- ❖ During a suspension or expulsion appeal, a student will continue to have full access to their courses and instruction online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy).
- ❖ The student over the age of 18, or parent/guardian of a student, has five school days to request the appeal.

- ❖ Odyssey Charter School's administrative designee, or when indicated, OCS Board of Directors, will schedule a hearing on an appeal of a suspension or expulsion not later than five school days after receiving notification of the appeal of a suspension or expulsion.
- ❖ The OCS Board of Trustees or designee may not increase the initial suspension or expulsion of a student after conducting the hearing.
- ❖ If a student being recommended for permanent expulsion is under the age of eleven (11), the Board of Directors of Odyssey Charter Schools is required to approve the permanent expulsion.

Removal to Another School

- ❖ Odyssey has a strong working relationship with our sponsor, the Clark County School District (CCSD). If Odyssey is unable to retain a student due to safety concerns OR if it is not in the best interest of the student, the student may be suspended, expelled or placed in another school for offenses outlined in NRS 392.466. A procedure is in place for Odyssey to work closely with the Clark County School District Office of Charter Schools to assist the family in obtaining and accessing further services by transferring to CCSD.

Students Charged with a Crime

- ❖ If a student has been charged with a crime, the Odyssey Board of Directors may authorize the expulsion, suspension, or removal of a student regardless of the outcome of criminal or delinquency proceedings ONLY if the school (1) conducts an independent investigation of the student's conduct, AND (2) gives notice to the student of the charges brought by the school against the student.

HABITUAL DISCIPLINARY PROBLEM CRITERIA

- ❖ A school must make a reasonable effort to complete a progressive discipline plan based on restorative justice to prevent the student from being deemed a habitual disciplinary problem and prior to the suspension or expulsion of a student deemed a habitual disciplinary problem.
- ❖ A student will be deemed a Habitual Disciplinary Problem if the school has written evidence which documents that in one school year the student has:
 1. Threatened or extorted, or attempted to threaten or extort, another student or school employee two or more times; or
 2. Has a record of five significant suspensions for any reason
 3. Has not entered into and participated in a behavior plan; and
 4. The behavior of the pupil was not caused by homelessness
- ❖ If a student is suspended, the school shall develop a plan of behavior (plan of action based on restorative justice) for the student in consultation with the student and the parents/guardians of the student. The plan must be designed to attempt to prevent the student from being deemed a habitual disciplinary problem.
 - o Parents/legal guardians may choose to have their student not participate in the behavior plan that must be developed.
 - o If the parent/legal guardians opt their student out of participating the the behavior plan, the school must inform them of the consequences of not participating (e.g. that the student may be deemed a habitual disciplinary problem)
 - o The superintendent of Odyssey Charter School has the authority to determine whether or not a student is considered a habitual disciplinary problem.
- ❖ Regardless of age, if a student is deemed to be a habitual disciplinary problem, the student may be suspended for a period of up to one semester OR may be expelled under extraordinary circumstances as determined by the principal, if and only if the school has made a reasonable effort to complete a progressive discipline plan based on restorative justice.

Habitual Disciplinary Declaration

If at least one elementary school teacher of a pupil or two middle or high school teachers of a pupil enrolled at Odyssey Charter School request that the principal of the school deem a student a Habitual Disciplinary Problem, the principal will meet with each teacher to review the student's discipline record. If, after the review, the principal determines the student does not meet the criteria of a Habitual Disciplinary Problem, the teacher(s) submitting the request may appeal that determination to the Superintendent of Odyssey Charter Schools or to the Odyssey Board of Directors.

Procedures for Criteria # 1

Odyssey Charter Schools will process threats, extortion incidents, or any attempt thereof using existing bullying and expulsion procedures. However, to be considered a Habitual Disciplinary Problem under current statute, the act of threatening or extorting, or attempting to threaten or extort, must have been documented at least twice during one school year. Habitual Disciplinary Problem language will be included in addition to identifying the infraction when preparing expulsion paperwork. Odyssey Charter School will provide a written notice seven days prior to declaring a student a

Habitual Disciplinary Problem to the parent or legal guardian that contains:

- 1) A description of the act(s).
- 2) Dates on which the act(s) were committed.
- 3) An explanation that pursuant to NRS 392.466, a student declared a Habitual Disciplinary Problem may be suspended from school for a period not to exceed one school semester as determined by the seriousness of the acts which were the basis for the discipline or expelled from school under extraordinary circumstances as determined by the principal and the Superintendent of Odyssey Charter Schools.

A student who is determined to have documented infractions in the progression of those identified under statute relevant to Habitual Disciplinary Problem may enter into a voluntary plan of behavior (restorative plan of action) designed to prevent the student from being deemed a Habitual Disciplinary Problem and may include, without limitation:

- 1) A plan for graduating if the student is credit deficient and not likely to graduate according to schedule
- 2) Information on alternative schools
- 3) A voluntary agreement by the student and parent/guardian to attend counseling
- 4) A voluntary agreement by the student and the parent/guardian for the student to attend summer school or other credit retrieval programs offered by Odyssey Charter School.

If the student commits the same act for which the notice was provided after he/she enters into a plan of behavior (restorative plan of action), the student shall be deemed to have not successfully completed the plan of action and may be deemed a Habitual Disciplinary Problem.

Procedures for Criteria #2

Following a student's fourth suspension, Odyssey Charter Schools will provide written notice to the parent or legal guardian that contains:

- 1) Description of the act committed by the pupil.
- 2) Date the act was committed.
- 3) An explanation that if the student is suspended five times within one school year, the student will be deemed a Habitual Disciplinary Problem.
- 4) An explanation that pursuant to NRS 392.466, a student declared a Habitual Disciplinary Problem may be suspended from school for a period not to exceed one school semester as determined by the seriousness of the acts which were the basis for the discipline or expelled from school under extraordinary circumstances as determined by the principal of the school.

If the referral is contested, due process will occur. The last level of appeal for these students is the Superintendent of Odyssey Charter Schools.

Plan of Behavior/Restorative Plan of Action Prior to Declaration

Before a student is deemed a Habitual Disciplinary Problem, if, within one school year, a student is suspended one time for threatening or extortion, or attempting to threaten or extort, another student or school employee; or if the student has been suspended four times, a plan of behavior/restorative plan of action will be developed with the parent and student. A student may enter one plan of action per school year. The plan, without limitation, may include a voluntary agreement for:

- 1) A plan for graduating if the student is credit deficient and not likely to graduate according to

schedule

- 2) Information on alternative schools
- 3) A voluntary agreement by the student and parent/guardian to attend counseling
- 5) A voluntary agreement by the student and the parent/guardian for the student to attend summer school or other credit retrieval programs offered by Odyssey Charter School.

If the student violates the conditions of the plan of behavior/restorative plan of action or commits the same act for which notice was provided (i.e. commits a second extortion or attempted extortion; or receives a fifth significant suspension) after he/she enters into a plan of action, the student shall be deemed a Habitual Disciplinary Problem.

The parent/legal guardian of a student who has entered a plan of action may appeal the contents of the restorative plan of action to the Superintendent of Odyssey Charter Schools.

Due Process Notification

Odyssey Charter Schools will provide due process notification to each parent at least seven days before the school deems the student a Habitual Disciplinary Problem.

AB 521 REFERRAL

AB 521 is an option teachers have for a student who has engaged in behavior that seriously interferes with the ability of the teacher to teach and the other students to learn. Before a student's behavior reaches this level of severity, the teacher must attempt to correct the student's behavior through intervention and progressive discipline. According to AB 521, progressive discipline must be followed in the classroom before requesting that a student be temporarily removed. Teachers will complete the following interventions before submitting an AB 521 referral:

1. Conference with the student.
2. Parent contact by phone.
3. If the student's family has no phone, a copy of the parent contact form must be mailed home.
4. Counselor/Social Worker referral.
5. Referral to school administrator for disruptive behavior.

These steps must be documented, and documentation must be submitted with an AB 521 referral.

Assembly Bill 521 (Temporary removal of a student)

The Odyssey Charter School of Nevada Discipline Plan provides for the temporary removal of a student from a classroom if, in the judgment of the teacher, the student has engaged in behavior that **seriously** interferes with the ability of the teacher to teach the other students in the classroom and with the ability of the other students to learn.

Progressive discipline will be followed within the classroom as explained and may include such things as verbal warning, parent contact, counselor/school social worker referral, and administrative referral. If a student is removed by the teacher, the administrator will explain to the student the reason for the

removal, and the student will have an opportunity to respond. The administrator will contact the parent within 24 hours. A temporary, alternative placement (off-site in the online environment only OR be onsite with the direct supervision of a teacher, the school counselor, the school social worker, or the school administrator) will be given to the student unless the student is suspended or expelled for disciplinary action.

A conference with the student, parent, administrator, and teacher will be held within three days of the incident. Since it was the teacher that ordered the removal of the student, not the administrator, during the conference, the teacher must provide a rationale for the reasons for the removal, and the parent must be given an opportunity to respond. Upon completion of the conference, the administrator will recommend whether the student returns to the classroom or remains in alternative placement for additional time. If the administrator recommends that a student be returned to the classroom from which he/she was removed and the teacher who removed the student does not agree with the recommendation, the administrator shall continue with the temporary alternative placement and will immediately convene a meeting of the AB 521 Committee. The parent will be informed of the meeting.

The committee will convene to review temporary alternative placement. If the committee membership includes the teacher who removed the student, that teacher shall not participate in the deliberation on that case. The AB 521 Committee will review the circumstances of the student's removal and behavior. Based upon its review, the committee shall assess the best placement available for the student and shall, without limitation 1) Direct that the student be returned to the classroom from which he was removed; 2) Assign the student to another classroom; 3) Assign the student to continue in an alternative placement (TAP) 4) Recommend suspension or expulsion in accordance with NRS 392.467; or 5) Take any other appropriate disciplinary action that the committee deems necessary.

AB521 Committee Members 2022-2023

Lea Wright, Derek Kono,
Nancy Johnston, Deneen Walters,
Casey Roden, Suzanne Miller,
Don King

Members of this committee were selected based on their diverse educational backgrounds and willingness to volunteer their time.

SPECIAL EDUCATION STUDENTS

1. A student with a disability who is at least 11 years old may be suspended, only after the designee for the Odyssey Charter School Board of Directors has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act (IDEA).
2. After an administrative review of the circumstances and a determination that the action complies with the Individuals with Disabilities Act (IDEA), a student with a disability may be suspended from school for not more than 10 days for each occurrence of conduct listed: battery on employee of school, possession of a firearm or dangerous weapon or sale or distribution of controlled substance, or a student deemed a habitual disciplinary problem.
3. Suspension of a student with a disability is limited to five (5) days for each occurrence of proscribed conduct for all other conduct than those listed in number 2 above.
4. A student with a disability who is at least 11 years old may be expelled, only after the Odyssey Charter School Board of Directors has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act (IDEA), except in the case of possession of a firearm or dangerous weapon by a student.
5. As with general education students, a student with a disability who is younger than 11 years old must not be permanently expelled except under extraordinary circumstances, in which case a school may request an exception to this prohibition from the Odyssey's Board of Directors. Extraordinary circumstances include possession of a firearm.
6. If a student with a disability has committed battery of an employee of a school, the employee may appeal the plan of action based on restorative justice if (1) the employee feels that any action taken pursuant to the plan are inappropriate; and (2) the Odyssey Board of Directors has reviewed the circumstances and determined that the appeal is in compliance with Individuals with Disabilities Education Act (IDEA).
7. A student with a disability of any age who is found to be in possession of a firearm or a dangerous weapon may be removed from the school immediately upon being given an explanation of the reasons for their removal and pending proceedings.
8. If a student with a disability of any age is removed from school premises, suspended, expelled, or permanently expelled for any behavior for more than 10 cumulative days, Odyssey must make available to the student a free appropriate public education in compliance with IDEA. Odyssey must comply with this and other provisions of the IDEA with respect to notice, determining whether a removal constitutes a change in placement, conducting a manifestation determination, and other requirements in connection with any disciplinary removal of a pupil with a disability.

STUDENTS DESIGNATED AS HOMELESS OR IN FOSTER CARE

1. If a student is homeless or in foster care, the student may be suspended for up to five days if the principal reviews all available information and determines the conduct of the pupil poses an ongoing threat.
2. A determination is required that a student being homeless or in foster care is not a factor in the behavior.
3. If a student is suspended for a semester or expelled, alone or through a partnership with another school district, must offer a program of alternative education that allows each student to receive educational services in the least restrictive environment.

Odyssey Charter School Progressive and Restorative Discipline Plan

Restorative disciplinary practices include holding a pupil accountable for his or her behavior; restoration or remedies related to the behavior of the pupil; relief for any victim of the pupil; and changing the behavior of the pupil. The chart serves as a guideline for the school's response for the Restorative Plan of Action and progressive discipline issued for student misconduct. Every infraction will be investigated, and appropriate intervention and consequences applied based on the severity of the action, the impact of the action on the educational community and the individuals within it, the behavioral history of the student, and any other relevant circumstances. This restorative discipline plan acts as a guide. A single incident/offense by a student may result in a more progressive level of discipline than stated.

Restorative Plan of Action – a list of concrete agreements or actions that attempt to have the student take action to repair the harm of their behavior, re-engage in learning, and provide needed support to accomplish those two tasks.

TAP - Temporary Alternative Placement

RAS – Removal to Another School: If Odyssey is unable to retain a student due to safety concerns OR if it is not in the best interest of the student, the student may be suspended, expelled, or returned to another school in the Clark County School District.

RPC – Required Parent Conference: a requirement that a conference is held with a student, their parent(s), and an administrator of the school. At the time of notice, the school administrator will specify if this required conference must take place **prior** to the student returning to face-to-face classes on the Odyssey Charter School campus OR if the student **may continue to attend** school on campus until the meeting is held. If the required conference must take place **prior** to the student returning to face-to-face, and the meeting is not held after one absence, Odyssey will either allow the student to return without the conference or turn the RPC into a SIG SUS.

SUS – “Suspend” or “suspension” means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled for *not more than one school semester*. Odyssey’s primary educational environment is in the online space, not in-person. At Odyssey, a student who has been suspended will continue to access their learning assignments and coursework online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy).

SIG SUS - “Significant suspension” means the school in which the pupil is enrolled prohibits the pupil from attending school for *three (3) or more consecutive days*; and requires a conference or some other form of communication with the parent or legal guardian of the pupil before the pupil is allowed to return to school. Odyssey’s primary educational environment is in the online space, not in-person. At Odyssey, a student will continue to access their learning assignments and coursework online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy).

EXP - “Expel” or “expulsion” means the disciplinary removal of a pupil from the school in

which the pupil is currently enrolled for *more than one school semester* with the possibility of: returning to the school in which the pupil is currently enrolled or another public school within the school district after the expulsion; and enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled during the period of expulsion.

PER EXP - “Permanently expelled” means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled *without* the possibility of returning to the school in which the pupil is currently enrolled or another public school within the school district; or *with* the possibility of enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled after being permanently expelled.

Restoration and Remedies –

Based on the document *Odyssey Charter School Restorative Discipline Plan*, included below, possible Restorative Action Plan is designated as an action item under most First Offense categories. The Restorative Action Plan is a positive behavioral intervention that is developed collaboratively and engages the person(s) who have done harm, and the person(s) impacted by the harm. It may include family, friends, and support for the harm doer, victims, and school community members. Odyssey has a template Restorative Action Plan document that guides the administrator through the development process, to include positive behavioral interventions and supports. The plan includes the following sections:

Support by Odyssey: Student will be referred to the school’s Student Support/Crisis Intervention teams (includes special education personnel) to explore underlying issues associated with the offense and take action to address them. Actions to be taken to strengthen the connections to supportive persons in the school or community. Actions to be taken to help the wrongdoer and reduce the likelihood of the behavior will be repeated.

- Action: For example, scheduled meetings with a counselor, social worker (for referrals to community based services), administrator, mentor, etc., invite the student to attend additional support opportunities, including labs, extra classes, after school tutoring, extended day, attendance/academic contracts, explore special education needs and appropriate implementation of IEP, if present.

Support by Social and Emotional Learning: Actions to be taken to teach self-awareness, self-management, social awareness, relationship skills, responsible decision making, and other skills needed to navigate life as a successful adult.

- Action: for example, participate in mentorship, join a club with adult support, meet with a counselor, social worker, administrator.

Reintegration with Accountability: Actions taken to reconnect or re-engage offenders. Set high expectations and provide support to hold students accountable for repairing and learning from the

impact of their actions. Students must understand the impact of their choices, take responsibility, and work to repair the harm.

- Action: for example, have a conversation with a teacher, administrator, counselor, social worker to discuss the events leading up to the incident, how the student was thinking and feeling at the time of the incident, who they impacted with their choices, and what they needed to do to make things right.

Restoration: Identify the needs of all parties involved, address these needs, address the root cause of the behavior, rebuild impacted relationships/communities, and provide opportunities for the student to reflect on, heal, fix, and learn from their actions.

- Actions to be taken by the student to repair the harm or “make it right”:
- Actions that find ways to address the needs of the victim: for example, write a letter of apology, have a conversation with the person harmed, etc.

The result is a list of concrete agreements or actions that attempt to have the student take action to repair the harm of their behavior, re-engage in learning, and provide needed support to accomplish those two tasks. These agreements or actions should both bring relief to the victim and provide support and strategies to the harm doer. The relief to the victim will look different for each plan, as each plan will be designed with the exact circumstances, harm and needs in consideration. In the same way, the restorative strategies for changing the behavior of the harm doer will be different for each plan, crafted for the unique individual student and support system associated with that student.

The *Odyssey Charter School Restorative Discipline Plan* lays out a flexible structure to address various disciplinary infractions. Except in the case of major offenses, expulsion is never considered prior to the implementation of a Restorative Action Plan.

Odyssey Charter School Progressive and Restorative Discipline Plan

	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
<p>Alcohol – Possession/Use Of (minor) (May Involve Police)</p>	<p>RPC/ Possible Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>School Nurse</p> <p>(Controlled Substance Under the Age-21)</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p> <p>School Counselor and/or School Social Worker</p> <p>School Nurse</p> <p>Enrollment in Drug/Alcohol Program</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p> <p>School Counselor and/or School Social Worker</p> <p>School Nurse</p> <p>Enrollment in Drug/Alcohol Program</p>	<p>RPC Pending SUS or Expulsion</p>
<p>Arson (major) (Involve Police)</p> <p>Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct.</p>	<p>RPC/ Restorative Action Plan/ SIG SUS/ Possible TAP, Possible SIG SUS, SUS, Expulsion or RAS</p>	<p>RPC Pending SUS or Expulsion</p>		
<p>Automobile Misuse</p>	<p>RPC/ Possible Restorative Action Plan</p> <p>May Revoke Automobile Privileges</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p> <p>May Revoke Automobile Privileges</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ SIG SUS</p> <p>Revoke Automobile Privileges</p> <p>Possible TAP</p> <p>Enrollment in Driver's Education Class</p>	<p>RPC Pending SUS or Expulsion</p>

<p>Battery/Violence/Harm to Staff (major) (May Involve Police)</p> <p>Includes: Assault to staff, Battery to staff</p> <p>Assault is unlawfully attempting to use physical force against another person or intentionally placing another person in reasonable apprehension of immediate bodily harm.</p> <p>Battery is any willful and unlawful use of force or violence upon the person of another.</p>	<p>RPC</p> <p>Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>Possible SUS or Expulsion, TAP or RAS</p>	<p>RPC Pending Expulsion</p>		
<p>Battery/Violence/Harm to Staff with Intent to Result in Bodily Harm (major) (May Involve Police)</p> <p>Battery is willful and unlawful use of force or violence upon the person of another.</p> <p>Bodily harm is any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient, or trifling in nature.</p>	<p>RPC/Restorative Action Plan/ SUS or Expulsion, TAP or RAS</p> <ul style="list-style-type: none"> ● If the student is less than 6 years old, the student <i>may</i> be suspended, and the suspension must be reviewed and approved by the Superintendent of Odyssey. The student cannot be expelled or permanently expelled. ● If the student is at least 6 but less than 8 years old, the student <i>must</i> be suspended. The student <i>may not</i> be expelled or permanently expelled. ● If the student is aged 8 years or older, the student <i>must</i> be suspended, expelled, or permanently expelled. 	<p>RPC Pending Expulsion</p>		

<p>Bullying/Cyber Bullying/Discrimination Based on Race</p> <p>Includes: harassment, hazing, intimidation, libel/slander, retaliation, stalking, discrimination based on race</p> <p>In person or via electronic means.</p> <p>Discrimination based on race means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified below.</p> <p>Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations, or intimidation; and that occurs in person, online or in any other setting, including without limitation, in a course of distance education.</p>	<p>Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race</p> <p>School Counselor and/or School Social Worker</p> <p>RPC/ Restorative Action Plan/ Possible SIG SUS</p>	<p>Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race</p> <p>School Counselor and/or School Social Worker</p> <p>RPC/ Review or Revise Restorative Action Plan/ SIG SUS/ Possible TAP</p>	<p>Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race</p> <p>School Counselor and/or School Social Worker</p> <p>RPC/ SIG SUS/ TAP</p>	<p>Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race</p> <p>RPC/ SIG SUS/ TAP/ Possible SUS or Expulsion</p>
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<p>Cheating/Plagiarism/AI</p> <p>Includes: altering records, communicating false information (written or spoken), dishonesty, forgery, or unauthorized use of AI (artificial intelligence).</p> <p>Cheating is the improper taking of information from and/or giving of information to another student, individual or other source.</p> <p>Plagiarism is representing another person's work or ideas as your own without credit to the proper source and submitting it for any purpose.</p> <p>Unauthorized use of AI is utilizing AI tools to complete assignments, essays, reports, solutions to problems, projects, exams, or any other form of academic work <i>without explicit permission from the instructor.</i></p>	<p>RPC</p> <p>Parent/ Student/ Administrative Conference</p> <p>Restorative Action Plan</p>	<p>RPC</p> <p>Parent/ Student/ Teacher/ Counselor/ Administrative Conference</p> <p>Review or Revise Restorative Action Plan</p> <p>Consequences of assigned work and/or grades</p>	<p>RPC</p> <p>Parent/ Student/ Teacher/ Counselor/ Administrative Conference</p> <p>Review or Revise Restorative Action Plan</p> <p>Consequences of assigned work and/or grades</p>	<p>RPC</p> <p>Parent/ Student/ Teacher/ Counselor/ Administrative Conference</p> <p>Review or Revise Restorative Action Plan</p> <p>Consequences of assigned work and/or grades</p>
<p>Continuing Danger to People or Property/Ongoing Threat of Disrupting Academic Process</p>	<p>RPC</p> <p>Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>Possible SIG SUS/ Possible TAP, Possible SUS or Expulsion or RAS</p> <p>If the student is less than 6 years old, the student <i>may</i> be suspended, and the suspension must be reviewed and approved by the Superintendent of Odyssey. The student</p>			

	cannot be expelled or permanently expelled. If the student is less than 11 years old, the student <i>may</i> be suspended. The student <i>may not</i> be expelled or permanently expelled.			
<p>Damage to or Destruction of Property on School Grounds</p> <p>Includes: graffiti, tampering with motor vehicles, throwing substances at vehicle (with damage), vandalism</p> <p>Willful or malicious destruction of or injury to real or personal property of another.</p> <p>(May Involve Police)</p>	<p>RPC</p> <p>Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>Possible SIG SUS/ Possible TAP, Possible SUS or Expulsion or RAS</p>	<p>RPC</p> <p>Review or Revise Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p>	<p>RPC Pending SUS or Expulsion</p>	
<p>Disregard for School Rules (minor)</p> <p>Includes: horseplay, nuisance items, inappropriate display of affection, throwing substances at cars without damage, unacceptable school behavior.</p> <p>Violations of the Written Rules of Behavior adopted by Odyssey Charter Schools and as outlined in the Parent/Student handbook.</p> <p>Rule out other prohibited behavior that more accurately captures the actual behavior of the student.</p>	<p>Student Conference with Teacher and/or Counselor/Social Worker</p> <p>If nuisance item, request nuisance item, including cell phones, be turned off and out of sight</p> <p>Noncompliance - Student/ Administrative Conference</p>	<p>Student/ Administrative Conference</p> <p>If nuisance item, Administrator confiscates nuisance item, including cell phone/portable communication device</p> <p>School Counselor and/or School Social Worker</p> <p>RPC - Notify parents by phone</p>	<p>RPC</p> <p>Student/ Parent/ Administrative Conference</p> <p>If nuisance item, Administrator confiscates nuisance item, including cell phone/portable communication device</p> <p>Parent/guardian to pick up nuisance item</p>	<p>RPC</p> <p>Student/ Parent/ Administrative Conference</p> <p>If nuisance item, Administrator confiscates nuisance item, including cell phone/portable communication device</p> <p>Parent/guardian to pick up nuisance item</p> <p>Behavior Contract/Plan</p>

<p>Disruption of School Activities (major) (May involve police)</p> <p>Includes: disturbing the peace, riot/brawl, false fire alarm, false reporting of weapon</p> <p>Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by Odyssey Charter Schools as outlined in the Parent/Student handbook.</p> <p>Rule out other major prohibited behaviors that more accurately capture the actual behavior of the student.</p> <p>Rule out if the behavior does not result in large scale disturbance.</p>	<p>RPC</p> <p>Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>Possible SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p>	<p>RPC</p> <p>Review or Revise Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>SUS/ Possible TAP/ Possible SUS or Expulsion or RAS</p>	<p>RPC Pending SUS or Expulsion</p>	
<p>Dress Code Violation</p> <p>Includes: indecent exposure</p> <p>Violations of the dress code as outlined in the Parent/Student Handbook.</p> <p>Rule out other major prohibited behavior that more appropriately captures the behavior of the student.</p>	<p>RPC</p> <p>Student/ Counselor/ Social Worker Conference</p>	<p>RPC</p> <p>Counselor/Social Worker/ Parent/ Student Conference - Phone call</p>	<p>RPC</p> <p>Counselor/ Parent/ Social Worker/ Student/ Administrative Conference</p>	<p>RPC/ Possible SIG SUS</p> <p>Parent/ Student/ Administrative Conference</p>
<p>Drug Paraphernalia – Possession Of (minor) (May involve police)</p>	<p>RPC/ Possible SIG SUS</p> <p>Parent/Student Administrative Conference</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p> <p>School Counselor and/or Social Worker</p>	<p>RPC/ SIG SUS /Possible TAP/ Possible SUS or Expulsion</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC Pending SUS or Expulsion</p>

<p>This does NOT include possession of a controlled substance.</p> <p>Note: If the student is in possession of a controlled substance in addition to drug paraphernalia, code the behavior as Possession/Use of a Controlled Substance (major).</p>	School Counselor and/or School Social Worker	School Nurse Enrollment in Drug/Alcohol Program	School Nurse Enrollment in Drug/Alcohol Program	
Excessive Tardies	Conference Student/ Staff	Conference Student/ Teacher/ School Counselor and/or Social Worker/ Intervention Specialist and Parent Contact	RPC Conference Student/ Teacher /School Counselor and/or Social Worker and/or social worker/ Parent/ Intervention Specialist	RPC Conference Student/ Teacher/ School Counselor and/or Social Worker and/or social worker/ Parent/ Administration/ Intervention Specialist
Forgery (May involve police)	RPC Possible Restorative Action Plan	RPC/ Restorative Action Plan/ Possible SIG SUS/ Possible TAP	RPC /SUS/ Possible TAP/ Possible SUS or Expulsion	RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion
Gambling	RPC/ Possible Restorative Action Plan (\$\$ involved)	RPC/ Restorative Action Plan/ SUS School Counselor and/or social worker	RPC/ SIG SUS/ Possible TAP Gambling Program/ Counseling	RPC/ TAP or RPC Pending SUS or Expulsion
Gang Related Behavior/ Activity (major) (Involve police) Includes: gang related fighting	RPC/ Restorative Action Plan/ Possible SIG SUS/ Possible TAP/ Possible SUS or Expulsion or RAS	RPC Pending SUS or Expulsion		
Habitual Disciplinary Problem (major) See section above chart	See section above chart			

<p>Impairing Health, Safety, or Welfare of Others</p> <p>Violations of regulations for sanitation and prevention of the spread of contagious and infectious diseases.</p>	<p>RPC/ Possible Restorative Action Plan</p> <p>Parent/Student/School Counselor and/or Social Worker Conference</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p>	<p>RPC/ Possible SIG SUS/ Possible TAP</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible RAS</p>
<p>Inappropriate Language (minor)</p> <p>Includes: foul language, disrespect/swearing, inappropriate behavior/language, profanity, obscene language and gestures, unacceptable language, verbal abuse</p> <p>Rule out other major prohibited behavior that more appropriately captures the behavior of the student.</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p>	<p>RPC/ Possible SIG SUS/ Possible TAP</p>	<p>RPC/ SIG SUS/ Possible TAP</p>	<p>RPC/ SIG SUS/ TAP</p>
<p>Insubordination-(major)</p> <p>Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.</p> <p>Rule out other minor or major prohibited behaviors that more accurately capture the actual behavior of the student.</p>	<p>Student/ Teacher/ Administrative Conference</p> <p>Possible Parent Contact – RPC</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p>	<p>RPC/ SIG SUS/ Possible TAP</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p>

<p>Interference with Instruction (minor)</p> <p>Includes: disruptive conduct in the classroom which has the effect of disrupting the instruction of other students.</p> <p>Rule out other minor or major prohibited behaviors that more accurately capture the actual behavior of the student.</p>	<p>Student/ Teacher/ Administrative Conference</p> <p>Possible Parent Contact – RPC</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p>	<p>RPC/ SIG SUS/ Possible TAP</p>	<p>RPC/ SIG SUS/ Possible TAP</p>
<p>Leaving Campus/Class without permission</p>	<p>Student/ Administrative Conference</p> <p>RPC - Notify parents by phone</p> <p>Class - Student/Teacher Conference</p> <p>Campus - Truancy Letter</p>	<p>RPC</p> <p>Campus - Truancy Letter</p>	<p>RPC/ Possible SIG SUS</p> <p>Campus - Truancy Letter</p>	<p>RPC/ SIG SUS / Possible TAP</p> <p>Campus - Truancy Letter</p>
<p>Loitering</p>	<p>Conference Student/ Staff</p>	<p>Conference Student/ Teacher/ School Counselor and/or Social Worker/ Intervention Specialist and Parent Contact</p>	<p>RPC</p> <p>Conference Student/ Teacher /School Counselor and/or Social Worker/ Parent/ Intervention Specialist</p>	<p>RPC</p> <p>Conference Student/ Teacher/ School Counselor and/or Social Worker/ Parent/ Administration/ Intervention Specialist/ Possible TAP</p>
<p>Possession /Use of a Controlled Substance</p> <p>Includes: over the counter medication misuse</p> <p>Rule out: does NOT include the use, possession, sale, or solicitation of alcohol or tobacco.</p>	<p>RPC</p> <p>Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>School Nurse</p> <p>Enrollment in Drug/Alcohol Program</p> <p>Possible SUS or Expulsion</p>	<p>RPC</p> <p>Restorative Action Plan</p> <p>School Counselor and/or School Social Worker</p> <p>School Nurse</p> <p>Enrollment in Drug/Alcohol Program</p> <p>Possible SUS or Expulsion</p>	<p>RPC Pending SUS or Expulsion</p>	

<p>Possession/Use of a Weapon Other than a Firearm (major)</p> <p>(May Involve Police)</p> <p>Includes: Air/pellet/paint gun, combustibles, spray Propellants (tear gas, pepper spray, fire extinguisher), explosive device, fireworks, incendiary device/bomb, knives. Can include simulated firearms or simulated dangerous weapons.</p> <p>Dangerous Weapon - includes, without limitation, a blackjack, slingshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, a butterfly knife or any other knife described in NRS 202, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of or cause bodily injury to a person.</p> <p>Firearm - any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. 921</p> <p>Bodily injury is defined as any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient, or trifling in nature.</p> <p>Rule out certain pupils for simulating firearms or dangerous weapons.</p>	<p>Dangerous Weapon:</p> <p>RPC</p> <p>SUS or Expulsion, TAP or RAS</p> <p>If the student is less than 6 years old, the student <i>may</i> be suspended, and the suspension must be reviewed and approved by the Superintendent of Odyssey. The student <i>may not</i> be expelled or permanently expelled.</p> <p>If the student is less than 11 years old, the student <i>may</i> be suspended. The student <i>may not</i> be expelled or permanently expelled.</p>	<p>SUS/EXP/PER EXP</p>		
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<p>Possession of a Firearm (major)</p> <p>(Involve Police)</p> <p>Firearm - any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. 921</p> <p>Rule out certain pupils for simulating firearms or dangerous weapons.</p>	<p>SUS, Expulsion, or PER SUS</p> <ul style="list-style-type: none"> • If the student is less than 6 years old, the student <i>may</i> be suspended, and the suspension <i>must</i> be reviewed and approved by the Superintendent of Odyssey. The student <i>may not</i> be expelled or permanently expelled. • If the student is at least 6 but less than 8 years old, the student <i>may</i> be suspended. The student <i>may not</i> be expelled or permanently expelled. • If the student is at least 8 years but less than 11 years old, the student <i>must</i> be suspended or expelled. The student <i>may not</i> be permanently expelled. • If the student is aged 11 years or older, the student <i>must</i> be suspended, expelled, or permanently expelled. 			
<p>Sale/ Solicitation/ Distribution of a Controlled Substance (major) (May Involve police)</p> <p>Includes: over the counter medication misuse</p> <p>Rule out: does NOT include the use, possession, sale, or solicitation of alcohol or tobacco.</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p> <p>School Counselor and/or School Social Worker</p> <p>School Nurse</p>	<p>RPC pending Expulsion</p>	<p>RPC pending PER Expulsion</p>	

<p>Sexual Assault or Sexual Offense (major) (Involve police)</p> <p>*Includes: sexual assault, rape, battery with the intent to commit sexual assault, an offense involving pornography and a minor, sexually motivated act, other offenses if punishable as a felony. See NRS</p>	<p>RPC Pending SUS or Expulsion</p>			
<p>Sexual Misconduct/Harassment (major)</p> <p>Sexual Misconduct may include, but is not limited to: inappropriate touching, indecent exposure, unwelcome sexual advances or propositions, using electronic devices or technology to record or transmit nudity or sexual acts, unwanted touching, threatening to harm someone sexually, consensual sexual activity between two or more students, inappropriate or suggestive sexual behavior involving one or more students.</p> <p>Harassment may include: knowingly <i>threatening</i> to cause bodily injury, physical damage to the property of another person, to subject the person threatened to physical confinement or restraint or threatening to do any act which is intended to substantially harm the person threatened with respect to their mental health or safety, and the person, by words or conduct, places the person receiving the</p>	<p>RPC Pending SUS or Expulsion</p>			

<p>threat in reasonable fear that the threat will be carried out.</p> <p>Violations of the Written Rules of Behavior relating to behavior or harassment that is sexual in nature.</p> <p>Harassment that is sexual in nature or on the basis of sex may include: sexual harassment or bullying, gender-based harassment or bullying, and harassment or bullying on the basis of sexual orientation.</p> <p>Sexual harassment is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.</p> <p>Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes.</p> <p>Harassment or bullying on the basis of sexual orientation is intimidation or abusive behavior toward a student based on actual or perceived sexual orientation.</p> <p>Rule out age/development level of the student; younger children may alternatively be captured in Disregard for School Rules, minor, as appropriate.</p> <p>Also rule out other major prohibited behavior that more</p>				
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appropriately captures the behavior of the student.				
<p>Technology Violation (minor)</p> <p>Includes: acceptable use policy, cell phone use violations, electronic device violation, inappropriate use of technology violation, internet violation, personal communication device</p>	<p>Minor – RPC/ Restorative Action Plan</p> <p>Major- RPC/ Restorative Action Plan/ Possible SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ SIG SUS/ Possible SUS or Expulsion/ Possible RAS</p>	<p>RPC/ SIG SUS/ Possible SUS or Expulsion/ Possible RAS</p>	<p>RPC Pending SUS or Expulsion</p>
<p>Theft/Possession of Stolen Property</p> <p>(May Involve police)</p> <p>Includes: burglary, larceny, robbery, stealing, theft of private property, theft of personal property</p> <p>Taking or attempting to take anything of value that is owned by another person or organization.</p> <p>A key difference between robbery and theft/larceny is that robbery involves threat or assault.</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS/ Possible TAP, Possible SUS or Expulsion or RAS</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ SIG SUS/ Possible TAP, Possible SUS or Expulsion</p>	<p>RPC Pending SUS or Expulsion</p>	
<p>Threat to School (major)</p> <p>Includes: Bomb threat</p> <p>A statement of an intention to inflict pain, injury, death, damage, or other hostile actions against a specific school.</p>	<p>RPC/ Possible SIG SUS/ Possible TAP, Possible SUS or Expulsion or RAS</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC pending SUS or Expulsion</p>		

<p>Threat to Staff (major)</p> <p>(May Involve Police)</p> <p>May include intimidate, harass, frighten, alarm, distress, cause panic or civil unrest, interfere with the operation of Odyssey Charter School</p> <p>Threatening to cause bodily harm or death to a school employee by means of oral, written, or electronic communication.</p>	<p>RPC/ Restorative Action Plan/ SUS/ Possible TAP, Possible SUS or Expulsion or RAS</p> <p>Assess the threat</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC Pending SUS or Expulsion</p>		
<p>Threat to Student (major)</p> <p>(May Involve Police)</p> <p>May include intimidate, harass, frighten, alarm, distress, cause panic or civil unrest, interfere with the operation of Odyssey Charter School</p> <p>Threatening to cause bodily harm or death to a pupil by means of oral, written, or electronic communication.</p>	<p>RPC/Restorative Action Plan/ SUS/ Possible TAP</p> <p>Assess the threat</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p>	<p>RPC Pending SUS or Expulsion</p>	
<p>Tobacco Violation (minor)</p> <p>Includes the possession or use of tobacco or tobacco related products. Includes vaping.</p> <p>Must rule out the presence of a controlled substance.</p>	<p>Conference with the School Counselor and/or Social Worker</p> <p>RPC</p> <p>Confiscate</p>	<p>RPC</p> <p>Student/ School Counselor and/or Social Worker/ Parent/ Administrative Conference</p> <p>Restorative Action Plan</p> <p>Confiscate</p>	<p>RPC</p> <p>Student/ Parent/ School Counselor and/or Social Worker/ Administrative Conference</p> <p>Confiscate</p> <p>Tobacco Cessation Program/ School Nurse</p>	<p>RPC/ Possible TAP</p> <p>Student/ Parent/ School Counselor and/or Social Worker/ Administrative Conference</p> <p>Confiscate</p>

<p>Trespassing</p> <p>Presence in unauthorized area</p>	<p>Student/ Teacher/ Administrative Conference</p> <p>Possible Parent Contact – RPC</p>	<p>RPC/ Restorative Action Plan/ Possible SIG SUS</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ SIG SUS/ Possible TAP</p>	<p>RPC/ SIG SUS/ Possible TAP/ Possible SUS or Expulsion</p>
<p>Truancy/ Habitual Truancy (minor/major)</p> <p>Truant is a student who is absent from school without the written approval of the school unless the student is physically or mentally unable to attend. Habitual Truant is any student who has been declared a truant three or more times within one school year.</p>	<p>Phone call home from the OCS Office/Teacher of Record or Intervention Specialist</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC</p> <p>Follow Intervention Notify DMV Plan-Parent Involvement</p> <ul style="list-style-type: none"> ● Teacher ● Counselor ● Social Worker ● Intervention Specialist 	<p>RPC</p> <p>Student declared Habitual Truant</p> <p>Follow Intervention Plan-Parent Involvement</p> <ul style="list-style-type: none"> ● Teacher ● Counselor ● Social Worker ● Intervention Specialist 	<p>RPC</p> <p>Follow Intervention Plan-Parent Involvement</p> <ul style="list-style-type: none"> ● Teacher ● Counselor ● Social Worker ● Intervention Specialist
<p>Violence/Harm to Students (major)</p> <p>(May Involve Police)</p> <p>Includes: fighting, hitting, instigation/promotion of fighting or violence, assault to students, battery to students</p> <p>Assault is unlawfully attempting to use physical force against another person or intentionally placing another person in reasonable apprehension of immediate bodily harm.</p> <p>Battery is willful and unlawful use of force or violence upon the person of another.</p>	<p>RPC/ Restorative Action Plan/ Possible SUS or Expulsion, TAP or RAS</p> <p>School Counselor and/or School Social Worker</p>	<p>RPC/ Review or Revise Restorative Action Plan/ SUS/ Possible SUS or Expulsion, TAP or RAS</p>	<p>RPC Pending SUS or Expulsion</p>	

Disregard for School Rules- Sample minor infractions may include but are not limited to:

- annoying fellow students
- being rude
- disrespectful behavior
- eating or drinking in class
- horseplay
- making derogatory comments
- not following teacher directions
- not paying attention
- off-task
- out of seat
- public display of affection
- running/playing around
- talking back
- talking loudly
- talking out of turn

Violence/Harm to Staff – Employee

If a student has committed battery of an employee of a school, the employee may appeal the plan of action based on restorative justice if (1) the employee feels that any actions taken pursuant to that plan are inappropriate; and (2) for a special education student, the Board of Trustees has reviewed the circumstances and determined that the appeal is in compliance with the Disabilities Education Act (IDEA).

Documentation

Use of the following behavior codes require a citation in the behavior description narrative within the student information system of the specific rule that was violated:

- Disregard for School Rules
- Insubordination (major) – also requires a description of the efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation.

The Odyssey Board of Directors must review the circumstances and approve expulsions and permanent exclusions of students with disabilities and students less than eleven (11) years old.