

Odyssey Charter Middle School						
Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Odyssey Charter Middle School students will demonstrate increased achievement and growth in the area of Mathematics and ELA as measured by the Spring 2024 SBAC assessment. Proficiency and AGP should be equal or above the prior year's percentage for achievement. The AGP in ELA should increase to 70% The AGP in Math should increase to 45% Student proficiency in ELA should increase to 57% Student proficiency in Math should increase to 40% Science proficiency will increase from 52%		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Increase participation in school supports through direct contact with students and parents using outreach efforts and program opportunities to accelerate engagement and impact academic growth in the area of mathematics.	Students will demonstrate greater participation and connection to school. On campus study lab will demonstrate an increase for Quarters 2, 3 and 4, and supplemental math strategies classes will demonstrate an increase from the prior year. An increase in contact will impact engagement and student participation in supplemental programs on campus. Increased participation will have an impact on student achievement.	Yes	Continue	Ongoing communication with families is necessary in the blended model since a student's physical presence may sometimes take place only once per week. Continued review of lab attendance and alignment to passing rates in courses will take place in the 2024 2025 school year.	An indepth analysis of lab attendance and course passing rates can begin over summer. Data will inform next practices of assigning students to lab to receive extra support in both passing and failing courses.	Data is needed for correlation of passing to lab attendance.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
100% of teachers will participate in individualized professional learning, implement strategies for students to have independent practice on newly acquired skills, and/or incorporate learning activities in instruction as measured by the professional development department's logs.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Create and facilitate targeted adult learning opportunities supported by coaching and opportunities for reflection/evaluation.	Staff will continue to create effective online and face-to-face lessons with additional opportunities for students to practice and master standards-based skills.	Yes	Continue	All teachers participated in formal Professional Development and received feedback with online lessons and classroom observations. The entire instructional team also underwent the process of course mapping, enabling teachers to check their lessons and align them with state standards.	Teachers will update their courses for changes on a quarterly basis to ensure alignment continues as standards and lessons change.	Professional Development time for each staff member to review course mapping updates are regularly being done.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Continue to support meaningful connection of community to school (Accreditation Goal) by increasing individualized communication and feedback between teachers/staff and students/parents, both in face-to-face and online settings.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
All staff (Teachers, Strategists, Social Workers, Counselors, Administrators, and Support Staff) will provide and document a variety of individualized, meaningful communication and feedback, whether in the academic or social/emotional realm.	Increased connectiveness will have a demonstrated positive impact on student learning and can be measured by the Spring SBAC exams 2024.	Yes	Continue	Increasing connectiveness was the objective and it was met but ongoing contact and monitoring will still be required. SBAC results have not been issued as of yet and there is no data on whether we met the goal for improved students learning as measured by standardized scores.	Review of SBAC and Science CRT data when available.	Data, time for review of student data with departments next year.