

Master Sheet

**\*\*Only type in the yellow cells on each tab.\*\***

Directions - Status Tracker:

- Do not type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

Tips for typing in Google Sheets:

- Use Ctrl + Enter to move to the next line inside one cell.
- Use Alt + 7 from the number pad to create a bullet.
- Use Tools > Spelling > Spell Check before downloading.

Directions - Master Sheet (Complete this tab first):  
Double-click in the yellow cells before typing or pasting text.

- Type the school name.
- Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓

Note: This information will automatically populate into the remaining tabs. ↓

Directions - Master Sheet (this tab):

- Select the aligned STIP goal from the drop-down menu for each goal.
- Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Odyssey Charter Elementary School		Status Check 1	Status Check 2	Act 3
		10/20/23	3/1/24	(Type Date Here)
Inquiry Area 1 - Student Success		Select aligned STIP goal below:		Did we achieve our Student Success goal?
<i>Odyssey Charter Elementary students will demonstrate increased achievement and growth in Mathematics as measured by the Spring 2024 SBAC assessment:</i> 34% of students will be proficient in Math which is an increase of 10% 45% of students will meet their annual growth target (AGP), an increase of 10% 33% of Opportunity Gap students will meet their annual growth target (AGP), an increase of 10%		Nevada Education Goal 3: All students experience continued academic growth		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>Utilize Math Strategists to provide Tier II direct instruction for the students and instructional coaching for the teachers.</i>  1) Identify specific students needing support. (achieved and ongoing) 2) Work with teachers of record to set up weekly intervention schedule/tracker. (achieved and ongoing) 3) Have teachers identify what success looks like for students working with a resource teacher. (ongoing) 4) Provide face-to-face support and communication to parents working with their children in need of Tier II intervention. (ongoing)	Students working with a Math Strategist will receive an extra hour of targeted instruction in a small group format every week. These students will show larger than avg. growth on progress monitoring measures.	Strong	Strong	
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
<i>By the end of the school year, 95% of teachers will complete professional development opportunities focused on communication skills, empathetic instructional strategies, and relationship building.</i>		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?

<p>Create and facilitate targeted adult learning opportunities centered on communication skills, empathetic instructional strategies, and relationship building.</p> <p>1) Staff will engage in professional development opportunities including but not limited to crisis intervention training, autism training, and critical conversation skills. (ongoing)</p> <p>2) Staff and Families will meet on a weekly basis to discuss both Tier I and Tier II instruction. (ongoing)</p> <p>3) Students' participation, engagement, and academic progress will be monitored throughout the year. (ongoing)</p>	<p>Staff will be able to negotiate critical conversations with adults and students using a variety of techniques while aligned with Odyssey's Core Values of Students First, Unlimited Potential, Nurturing Community, and Readiness for Life.</p>	Strong	Strong	
<b>Inquiry Area 3 - Connectedness</b>		<b>Select aligned STIP goal below:</b>		<b>Did we achieve our Connectedness goal?</b>
<p>The average of the final grades of the students enrolled in Odyssey Elementary School's grade-level courses will increase by 10% from the Spring of 2023 to the Spring of 2024.</p>		Nevada Education Goal 3: All students experience continued academic growth		
<b>Improvement Strategies</b>	<b>Intended Outcomes/Formative Measures</b>	<b>Status Check 1</b>	<b>Status Check 2</b>	<b>Were our improvement strategies successful?</b>
<p>All staff (Teachers, Strategists, Social Workers, Counselors, Administrators, and Support Staff) will work to improve the effectiveness of the online curriculum by providing the families with more support and/or resources in the areas of: tier I instruction, tier II intervention, computer program competency, time management, and communication.</p> <p>1) Create a weekly "Ready. Set. Go!" assignment in Moodle to encourage students to begin the weekly work early in the week. (achieved and ongoing)</p> <p>2) Reserve face-to-face time to provide support to families on a weekly basis. (achieved and ongoing)</p> <p>3) Hold weekly live meetings online to support parents in Math instruction. (ongoing)</p> <p>4) Instructional videos for the parents that address various math topics and accessing programs will be included in the online curriculum. (achieved and ongoing)</p> <p>5) Intervention plans will include a weekly parent participation activity to support the face-to-face intervention instruction. (achieved and ongoing)</p> <p>6) Families are provided with Math Manipulative Kits and directions for using the materials are included in the weekly lessons online. (achieved and ongoing)</p> <p>7) Monitor the GPA of students 8 times per year: at progress report time and at the end of the quarter. (ongoing)</p>	<p>Student engagement in the academic curriculum will increase as evidenced by a 10% increase in the average of the final grades of the students enrolled in Odyssey Elementary School's grade-level courses from the Spring of 2023 to the Spring of 2024.</p>	Strong	Strong	