

Odyssey HS - Event 7 Status Check

School Goal - Inquiry Area 1 - Student Success

ACT Math - Increase the percentage of all students in math from 13.6% to 16%.

- Increase the percentage of African-American students proficient in math from 5.4% to 10%.
- Increase the percentage of Hispanic students proficient in math from 6.25% to 12%.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Create and implement additional math support for all students. Create google meet schedule- in addition- to credit retrieval courses in math courses that align with the NVACS. Create ACT bootcamp, and provide more after school opportunities.	11th graders will see a 1-3% increase in math proficiency (ACT).	Needs Immediate Attention	This is a "pending test results" goal. ACT boot camps have proven to have a better turnout than during our in-person instruction.	Implement a common Algebra I, Algebra II, and Geometry testing assessment and/or conduct a test through CERT to create a specific, data-proven goal that can be evaluated by end of semester 1.	Goals that can be implemented and evaluated before March 1, 2023.

School Goal - Inquiry Area 2 - Adult Learning Culture

Increase the quality and quantity of critical thinking opportunities available to the students by:
 1) Creating a working definition of "critical thinking" and "critical thinking activity."
 2) Increase the number of teachers trained in explicit critical thinking strategies from 10% to 50%.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Create a working definition of "critical thinking" and "critical thinking activity." Share exemplars of critical thinking activities with the staff that represent a variety of grade levels and subjects.	The staff will garner a shared understanding of what critical thinking is and how critical thinking activities enrich the general course content.	Strong	Critical thinking activities are difficult to create in the online space.	Create more in-person activities generated around critical thinking activities; puzzles, cause and effect writing, oral speaking.	Creating a rubric or accountability measure to ensure teachers are incorporating CT activities within their instructional practices.
As part of the observation process, there will be a specific focus on the utilization of critical thinking strategies as part of the Instructional Framework.	Staff members will incorporate explicit critical thinking strategies as part of their explicit instruction within Moodle Lessons.	At Risk	Ongoing internal focus with curriculum and instruction team in collaboration with teachers.	Staff PD in August, 2022.	

School Goal - Inquiry Area 3 - Connectedness

Individualized, meaningful (positive and critical) communication and feedback will occur between teachers and parents/students, both face-to-face and online. Increase Engagement-Relationships score from 79% to 83% based on the Nevada School Climate Survey.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Implementing and documenting positive contact program: teachers will contact parents of students who are succeeding academically. This is logged and documented in both IC and Google forms.	Students will receive the academic and social/emotional feedback and support they need. Additionally, staff will more readily recognize opportunities for and will become more proficient in providing the academic and social/emotional support the students need.	Strong	This was reviewed on 1.10.21. All teachers had achieved this goal by end of semester 1.	Continue teacher contact logs and begin student feedback surveys to be given out at end of quarter 3 grading period.	TCLs are an important part of the OCS communication process, an there is no need at this time, other than the admin team will continue this form of communication between teachers and parents.