

# **Odyssey Charter Middle School**

## Odyssey Charter School

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## **Overview**

### **Plan Name**

Odyssey Charter Middle School

### **Plan Description**

This plan will guide the Odyssey Charter Schools of Nevada Middle School program. The middle school serves students in grades six through eight.

# Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of Odyssey Charter Middle School students proficient in Math.	Objectives: 3 Strategies: 3 Activities: 6	Academic	\$500

## Goal 1: Increase the percentage of Odyssey Charter Middle School students proficient in Math.

Status	Progress Notes	Created On	Created By
N/A	In the state of Nevada, 2014 data were not reported to schools.	November 09, 2015	Michelle Battle
N/A	The percent of students proficient in Mathematics decreased from 36.3.2% in SY 2012-2013 to 32.4.8% in SY 2013-2014. This is a decrease of 3.9%.	October 27, 2014	Michelle Battle
N/A	The data for middle school proficiency are not available at this time.	June 11, 2014	Michelle Battle

### Measurable Objective 1:

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a behavior (move from 29.8% to 35.0% of students meeting the AGP - adequate growth percentile) in Mathematics by 09/30/2014 as measured by the Nevada School Performance Framework based on the April 2014 administration of the CRT.

Status	Progress Notes	Created On	Created By
Not Met	In the state of Nevada, 2014 data were not reported to schools.	November 09, 2015	Michelle Battle
Not Met	The Adequate Growth Percentile (AGP) in Mathematics decreased from 29.8 in SY 2012-2013 to 22.5 in SY 2013-2014. This is a decrease of 7.3 percentiles.	October 27, 2014	Michelle Battle

### (shared) Strategy 1:

Professional Development - Instructors meet periodically with administration to review online curriculum, classroom lesson plans, CCSS, and passing rates.

Status	Progress Notes	Created On	Created By
N/A	PD combined with content area team meetings are scheduled throughout the year and will include the 6th grade team.	October 23, 2014	Michelle Battle
N/A	PD course review provided teachers with a reflective process and resulted in improved understanding and application of effective online course design. Seventh and eighth grade staff had a minimum of five individual PD meetings with administration. Departments will begin to meet for the 2014-2015 school year as the team continues to expand.	June 11, 2014	Michelle Battle

Activity - Individualized Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Odyssey Charter Middle School

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Instructors will meet with administration approximately every 3 weeks, individually and in small groups, to review online curriculum, classroom lesson plans, CCSS, and passing rates.	Professional Learning	08/19/2013	05/30/2014	\$0	No Funding Required	Principal
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Status	Progress Notes	Created On	Created By
In Progress	A professional development coordinator position has been added for the 2015 school year. PD will be provided to each teacher to address focused goals related to instruction.	November 09, 2015	Michelle Battle
In Progress	Continuation of all interventions, meetings and PD opportunities are planned	October 23, 2014	Michelle Battle
In Progress	PD course review provided teachers with a reflective process and resulted in improved understanding and application of effective online course design. Seventh and eighth grade staff had a minimum of five individual PD meetings with administration. Departments will begin to meet for the 2014-2015 school year as the team continues to expand.	June 11, 2014	Michelle Battle
In Progress	The teachers have met multiple times with administration. Many weeks of curriculum have been analyzed. Assignment completion rates as well as passing rates have been collected and analyzed.	January 17, 2014	Michelle Battle

### (shared) Strategy 2:

Family Engagement - Teachers, counselor, social worker, and administration communicate regularly with parents via Moodle, email, telephone, and one on one. Orientation for parents will be more focused around the most necessary skills. PAT (Parents as Teachers) classes will be offered throughout the year. A Math Night event will occur in the fall.

Research Cited: Parental School Involvement and Children's Academic Achievement

Pragmatics and Issues

Nancy E. Hill and Lorraine C. Taylor

Current Directions in Psychological Science

Status	Progress Notes	Created On	Created By
N/A	Parent orientation, parent communication, Literacy Night, and Math Night goals were met and will be continued for the 2014-15 school year.	June 11, 2014	Michelle Battle

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, counselor, social worker, and administration communicate regularly with parents via Moodle, email, telephone, and one on one.	Parent Involvement	08/26/2013	06/03/2014	\$0	No Funding Required	Teachers, Counselor, Social Worker, Administration

Status	Progress Notes	Created On	Created By
Completed	Odyssey has maintained a strong parent communication component in the program. Although activity in this area is complete, communicate with parents will continue by staff, administration and support personnel.	November 09, 2015	Michelle Battle
In Progress	Teachers, administrator, counselors all continue to focus on parent communication as an integral part of the performance strategy.	October 23, 2014	Michelle Battle
In Progress	- Teacher phone calls were consistent with goals and additional communication options were included on a routine basis. Administrative phone calls were increased this year to invite parents and students to important events including special grade level open houses, attendance at school based programs (lab, PAT, literacy lab) special school evening events, and individual parent meetings. A high rate of turnout, compared to previous years, was evident after administrative calls were made for several events.	June 11, 2014	Michelle Battle
In Progress	The teachers are making many phone calls and writing many emails to the parents to keep them informed of their student's progress.	January 17, 2014	Michelle Battle

Activity - Parent Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The orientation for parents will be focused on the most important parental skills. Follow up orientations will be offered.	Parent Involvement	08/26/2013	05/30/2014	\$0	No Funding Required	Counselor

Status	Progress Notes	Created On	Created By
Completed	A new orientation program was developed to allow parents to participate when best for their schedule. The orientation is delivered using narrated power point presentation and is held on campus during the day. Student and parent attend. Staff are available for questions.	November 10, 2015	Michelle Battle
In Progress	Parent orientations continue to take place at every enrollment period. Parents are required to participate in a two hour session walking them through the program and the steps to assist their child. When parents cannot attend, counselors do one on one meetings to make sure they are well oriented.	October 23, 2014	Michelle Battle
Completed	Orientation goals were met with success. The counselor continues to review and modify the content for new parents and students to maximize efficiency and effectiveness. The social worker was included in the final orientations to allow a second person to cover this duty as needed.	June 11, 2014	Michelle Battle
In Progress	The counselor has significantly reduced the amount of information covered in the orientation and has chosen to focus her efforts on the most important skills for parents, i. e. navigating Moodle and checking student grades and assignment submission.	January 17, 2014	Michelle Battle

Activity - Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Odyssey Charter Middle School**

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Parents and students will attend the event in the evening and participate in numerous activities that promote mathematics.	Parent Involvement	10/08/2013	10/08/2013	\$500	General Fund	PAT (Parents as Teachers) Teacher, Administration
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Status	Progress Notes	Created On	Created By
Completed	Math Night was held successfully for multiple consecutive years.	November 09, 2015	Michelle Battle
In Progress	Math night for 2014-2015 is scheduled for November 5. This year, MS teachers will create and run their own classroom activities.	October 23, 2014	Michelle Battle
In Progress	Math Night was completed during the first semester of the 2013-14 school year. Planning for Math Night 2014-2015 will take place beginning this summer with calendaring the event. In early fall, the math night team will consider improvements for the upcoming event. Math night is a school favorite and high attendance was achieved.	June 11, 2014	Michelle Battle
Completed	Math night was huge success with fantastic attendance and great reviews by the attendees.	January 17, 2014	Michelle Battle

**(shared) Strategy 3:**

Curriculum/Instruction/Assessment - Instructors will meet weekly as grade levels and departments to discuss curriculum alignment, CCSS, and lesson design. The Student Support Lab will be staffed by licensed personnel and open to middle school students five days per week.

Research Cited: A Theoretical and Empirical Investigation of Teacher Collaboration for School Improvement and Student Achievement in Public Elementary Schools

Authors: Yvonne L. Goddard, Roger D. Goddard, Megan Tschannen-Moran

Teachers College Record

Status	Progress Notes	Created On	Created By
N/A	Interventions for 2014 -2015 now include targeted groups of students at each grade level meeting with teacher for an additional half hour of instruction	October 23, 2014	Michelle Battle
N/A	Activities involving the student support lab, literacy lab, and teacher collaboration were implemented in the 2013-14 school year and will continue into the 2014-15 school year.	June 11, 2014	Michelle Battle

Activity - Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet weekly in grade levels and departments to discuss curriculum alignment, CCSS, and lesson design.	Professional Learning	08/19/2013	05/30/2014	\$0		Teachers, Administration

Status	Progress Notes	Created On	Created By
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**Odyssey Charter Middle School**

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In Progress	Teachers met consistently throughout the year at grade level, as a middle school team, and with the special education team members. Collaboration was scheduled on a weekly basis.	June 11, 2014	Michelle Battle
In Progress	The teachers are meeting weekly.	January 17, 2014	Michelle Battle

Activity - Student Support Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Support Lab is available to all students five days each week. The lab is staffed by licensed personnel.	Academic Support Program	09/16/2013	06/03/2014	\$0		Teachers, Administration

Status	Progress Notes	Created On	Created By
In Progress	The lab remained open through the final day of school. Student attendance was consistent from week to week, and the lab was fully utilized. Many teachers worked in the lab during their unassigned hours when invited students attended the lab or when struggling students were on campus. The sign in sheet indicates that 1,477 visits were logged. 187 students or 41% of the middle school population attended lab.	June 11, 2014	Michelle Battle
In Progress	Student Support Lab is operational each week. Many students take advantage of the opportunity for a quiet and focused place to work as well as the expertise of the teachers in the lab.	January 17, 2014	Michelle Battle

**Measurable Objective 2:**

A 6% increase of Sixth, Seventh and Eighth grade students will demonstrate a behavior (move from 9% to 15% of students being labeled as "Catching Up") in Mathematics by 09/30/2014 as measured by the Nevada School Performance Framework based on the April 2014 administration of the CRT.

Status	Progress Notes	Created On	Created By
Not Met	In the state of Nevada, 2014 - 2015 test results were not reported to schools.	November 09, 2015	Michelle Battle
Not Met	In the state of Nevada, 2014 - 2015 test results were not reported to schools.	November 09, 2015	Michelle Battle
Not Met	In the state of Nevada, 2014 data were not reported to schools.	November 09, 2015	Michelle Battle
Not Met	The percent of 6th, 7th and 8th grade students labeled as "Catching Up" increased from 9% in SY 2012-2013 to 11% in SY 2013-2014. This is an increase of 2%. The goal of an increase of 6% was not met.	October 29, 2014	Michelle Battle

**(shared) Strategy 1:**

Professional Development - Instructors meet periodically with administration to review online curriculum, classroom lesson plans, CCSS, and passing rates.

Status	Progress Notes	Created On	Created By
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N/A	PD course review provided teachers with a reflective process and resulted in improved understanding and application of effective online course design. Seventh and eighth grade staff had a minimum of five individual PD meetings with administration. Departments will begin to meet for the 2014-2015 school year as the team continues to expand.	June 11, 2014	Michelle Battle

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In Progress	PD course review provided teachers with a reflective process and resulted in improved understanding and application of effective online course design. Seventh and eighth grade staff had a minimum of five individual PD meetings with administration. Departments will begin to meet for the 2014-2015 school year as the team continues to expand.	June 11, 2014	Michelle Battle
In Progress	The teachers have met multiple times with administration. Many weeks of curriculum have been analyzed. Assignment completion rates as well as passing rates have been collected and analyzed.	January 17, 2014	Michelle Battle

**(shared) Strategy 2:**

Family Engagement - Teachers, counselor, social worker, and administration communicate regularly with parents via Moodle, email, telephone, and one on one.

Orientation for parents will be more focused around the most necessary skills. PAT (Parents as Teachers) classes will be offered throughout the year. A Math Night event will occur in the fall.

Research Cited: Parental School Involvement and Children's Academic Achievement

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Status	Progress Notes	Created On	Created By
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Completed	Orientation goals were met with success. The counselor continues to review and modify the content for new parents and students to maximize efficiency and effectiveness. The social worker was included in the final orientations to allow a second person to cover this duty as needed.	June 11, 2014	Michelle Battle
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Activity - Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and students will attend the event in the evening and participate in numerous activities that promote mathematics.	Parent Involvement	10/08/2013	10/08/2013	\$500	General Fund	PAT (Parents as Teachers) Teacher, Administration

Status	Progress Notes	Created On	Created By
Completed	Math Night was held successfully for multiple consecutive years.	November 09, 2015	Michelle Battle
In Progress	Math night for 2014-2015 is scheduled for November 5. This year, MS teachers will create and run their own classroom activities.	October 23, 2014	Michelle Battle
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Curriculum/Instruction/Assessment - Instructors will meet weekly as grade levels and departments to discuss curriculum alignment, CCSS, and lesson design. The Student Support Lab will be staffed by licensed personnel and open to middle school students five days per week.

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**Measurable Objective 3:**

A 5% increase of Sixth, Seventh and Eighth grade students will demonstrate a behavior (move from 40% to 45% of students being labeled as "Keeping Up") in Mathematics by 09/30/2014 as measured by the Nevada School Performance Framework based on the April 2014 administration of the CRT.

Status	Progress Notes	Created On	Created By
Not Met	In the state of Nevada, 2014 - 2015 test results were not reported to schools.	November 09, 2015	Michelle Battle

Not Met	The percent of 6th, 7th and 8th grade students labeled as "Keeping Up" decreased from 40% in SY 2012-2013 to 38% in SY 2013-2014. This is a decrease of 2%.	October 29, 2014	Michelle Battle
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**(shared) Strategy 1:**

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**(shared) Strategy 2:**

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In Progress	Student Support Lab is operational each week. Many students take advantage of the opportunity for a quiet and focused place to work as well as the expertise of the teachers in the lab.	January 17, 2014	Michelle Battle

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Night	Parents and students will attend the event in the evening and participate in numerous activities that promote mathematics.	Parent Involvement	10/08/2013	10/08/2013	\$500	PAT (Parents as Teachers) Teacher, Administration
<b>Total</b>					\$500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Communication	Teachers, counselor, social worker, and administration communicate regularly with parents via Moodle, email, telephone, and one on one.	Parent Involvement	08/26/2013	06/03/2014	\$0	Teachers, Counselor, Social Worker, Administration
Parent Orientation	The orientation for parents will be focused on the most important parental skills. Follow up orientations will be offered.	Parent Involvement	08/26/2013	05/30/2014	\$0	Counselor
Individualized Professional Development	Instructors will meet with administration approximately every 3 weeks, individually and in small groups, to review online curriculum, classroom lesson plans, CCSS, and passing rates.	Professional Learning	08/19/2013	05/30/2014	\$0	Principal
<b>Total</b>					\$0	