

Odyssey Charter High School

Clark County School District

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Las Vegas, NV 89146
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Rob Carter, Principal
Grade Levels: 9-12
Website: www.odysseyk12.org



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

At Odyssey Charter Schools, we celebrate the uniqueness of each student and their family. Using individualization and sound instructional practices, we foster each student's academic achievement and life success.

Principal's Highlights

Our school works to equip students with skills essential for success. We offer a unique experience through our model combining face-to-face instruction with on-line learning.

- Student enrollment for the 2014-2015 school year has grown to over 1240 students.
- Odyssey had its largest graduating class ever in 2013-2014.
- OCHS employs a full time professional development coordinator, providing individualized professional development for each faculty member.
- Odyssey's accreditation was renewed by AdvancED in 2014.
- Odyssey continues to utilize cutting edge technology in the delivery of distance education.
- Odyssey has increased in Advanced Placement course offerings to 9 with at least one AP course in each content area.
- Odyssey employs a full-time social worker providing intensive intervention for all students.
- Odyssey employs a full-time college counselor to help students in grades 8-12 develop a college prep plan and assist with college admission.
- Odyssey continues to offer summer school at no cost to our students. Over 350 students earned credit during the 2014 summer school session.

Goals and Objectives

Goal 1

Students at Odyssey Charter High School will show increased overall achievement in the area of English language arts.

Objective(s):

Students at OCHS will show increased overall achievement in the area of English language arts as demonstrated on the NHSP, meeting the goal of 95.5% proficient by 2015. Specific improvement will be made by students in the area of Read to Comprehend, Interpret, and Evaluate Informational Texts.

Goal 2

Students at Odyssey Charter High School will show increased overall achievement in the area of mathematics.

Objective(s):

Students at OCHS will show increased overall achievement in the area of mathematics as demonstrated on the NHSPE, meeting the goal of 90.3% proficient by 2015. Specific improvement will be made by students in the areas of Algebra and Functions, Measurement and Geometry, and Data Analysis.

School Communication Efforts

AT Odyssey Charter High School, all students and their parents are required to attend an orientation at the beginning of each school year. This orientation provides parents and students with pertinent information regarding attendance, work load, work submission, etc. In addition, parents and students are provided hands-on experience with the distance education platform that provides curriculum and instruction via the Internet. Each student is provided a unique Google account so that they can communicate and share documents with their teachers. Learning communities of 25 students or less are assigned to Intervention Facilitators for mentoring. The Intervention Facilitators maintain ongoing contact with individual students and their parents concerning educational, social/emotional student progress and student events. Information provided at the orientation is reiterated and other pertinent information shared. Grades are updated online on a daily basis and are available to parents at all times. A website is provided with ongoing and current school information. Parents are able to e-mail teachers, administration, or staff through this website. Teachers are directed to contact parents daily to discuss academic concerns.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Clark	318,040	1,393	0.44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27.58%	4,903	1.54%	19,565	6.15%	164,188	51.62%	153,852	48.38%
Odyssey Charter HS	1,245	15	1.20%	23	1.85%	429	34.46%	105	8.43%	572	45.94%	13	1.04%	88	7.07%	586	47.07%	659	52.93%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Clark	318,040	37,000	11.63%	58,523	18.40%	182,950	57.52%	78	0.02%
Odyssey Charter HS	1,245	168	13.49%	43	3.45%	675	54.22%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Clark	94.60%	92.90%	96.90%	94.50%	93.40%	94.80%	94.70%	94.70%	93.20%	95.20%	94.20%
Odyssey Charter HS	90.50%	90.00%	94.60%	90.20%	89.50%	90.70%	92.00%	89.90%	92.90%	93.70%	88.80%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
Clark	28.80%	-	668	
Odyssey Charter HS	22.30%	0	0	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Clark	4,826	370	583	111	1,375	102
Odyssey Charter HS	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Clark	3,715	3,633	550	404	402	141
Odyssey Charter HS	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
Clark	N/A	N/A	2,894	12.00%	4,087	17.60%	4,156	18.80%
Odyssey Charter HS	N/A	N/A	57	19.90%	123	35.50%	160	38.80%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Clark	23	24	27	27
Odyssey Charter HS	62	43	73	60

Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.49	1.27	1.69	2.45	1.83
Clark	1.65	1.36	1.84	2.31	1.86

Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
Odyssey Charter HS	2.99	1.62	6.25	6.48	4.85

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	9,451	3,919	41.50%
Clark	6,382	2,637	41.30%
Odyssey Charter HS	35	14	40.00%

Data as of: End of school year

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Graduation Rate: Class of 2014

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
Clark	73.96%	67.98%	53.39%	84.62%	55.71%	66.08%	78.08%	77.13%	79.13%	70.91%
Odyssey Charter HS	53.95%	50.60%	-	-	62.50%	37.70%	66.67%	-	59.41%	52.48%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
	State	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84
Clark	785	4.40%	407	2.30%	4,246	24.00%	-	-	11,950	67.60%	16	0.10%
Odyssey Charter HS	-	-	-	-	-	-	-	-	-	-	-	-

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
Clark	10%	9%	64%	17%	2%	18%	78%	2%	1%	24%	58%	17%	6%	17%	70%	7%
Odyssey Charter HS	11%	12%	63%	14%	0%	27%	72%	0%	1%	42%	49%	8%	9%	28%	62%	2%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8295 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Clark	\$4,966.00	59.90%	\$837.00	10.10%	\$1,872.00	22.60%	\$619.00	7.50%	\$8,295.00	100.00%
Odyssey Charter HS	\$2,795.00	55.80%	\$846.00	16.90%	\$414.00	8.30%	\$954.00	19.10%	\$5,009.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Clark	8.40%	8.80%	8.40%	5.70%	2.60%	0.00%	8.20%	
Odyssey Charter HS	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	

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Teacher Data as of: May 1st (2008-Current)
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Clark	95.90%	0	295	83
Odyssey Charter HS	95.10%	0	0	2

Teacher Data as of: May 1st (2008-Current)
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 2 Star Rating

Odyssey HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A Priority School is a Title I-served school that has room for substantial improvement in whole school proficiency and growth. Intensive district and community assistance will provide this school with support necessary for improvement.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Graduation Measures	*	*
College and Career Readiness	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.