

Odyssey Charter Elementary & Middle School

Clark County School District

2251 S. Jones Blvd.

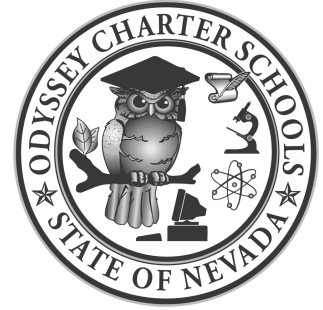
Las Vegas, NV 89146

Ph: 702-257-0578 Fax: 702-259-7793

Michele Robinson, Principal

Grade Levels: K-8

Website: www.odysseyk12.org



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Odyssey Charter School is a community of educators, students and their families committed to individual achievement through innovative instruction and guidance, both direct and on - line.

Principal's Highlights

Odyssey Charter School (OCS) works to develop in all students the individual skills, the desire for knowledge, and the personal commitment essential for a successful future.

- A personal education program is developed for each student.
- Total family involvement is required in the education process.
- Cutting edge technology is utilized in the delivery of instruction.
- There are weekly professional development activities for staff.
- OCS is a member of the Northwest Association of Accredited Schools.
- Group learning activities are offered in the areas of literature, science, and math.
- The K-5 program met the annual AYP goals and is rated as an exemplary school.
- Parent as Teacher (PAT) trainings are held for parents of OCS students.
- Weekly one-on-one tutoring is conducted in local public libraries by teachers for students.

Goals and Objectives

Goal 1

Increase overall achievement in math on the NV CRT for grade 6-8 students with Individualized Education Plans (IEPs).

Objective(s):

Students with IEPs in grades 6-8 will show an increase in mathematics as measured by the NV CRT. OCS will increase the percentage of 6-8 grade students making adequate yearly progress in mathematics by a minimum of 37.4%.

Goal 2

Increase overall achievement in English language arts on the NV CRT for grade 6-8 students with IEPs.

Objective(s):

Students with IEPs in grades 6-8 will show an increase in English language arts as measured by the NV CRT. OCS will increase the percentage of students making adequate yearly progress in English language arts by a minimum of 30.6%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	691	308,554	100.0 %	100.0 %	96.5 %	94.2 %	94.2 %
Male	367	159,011	53.1 %	51.5 %	*	*	*
Female	324	149,543	46.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	13	2,417	1.9 %	0.8 %	97.3 %	92.8 %	93.0 %
Asian/Pacific Islander	37	28,584	5.4 %	9.3 %	98.1 %	96.0 %	96.0 %
Hispanic	103	123,147	14.9 %	39.9 %	95.1 %	94.2 %	94.2 %
Black/African American	93	43,022	13.5 %	13.9 %	95.8 %	92.8 %	92.9 %
White	445	111,384	64.4 %	36.1 %	99.7 %	93.9 %	94.1 %
IEP	82	31,888	11.9 %	10.3 %	97.9 %	92.4 %	92.5 %
LEP	N/A	60,593	N/A	19.6 %	N/A	94.9 %	94.9 %
FRL	218	131,272	31.5 %	42.5 %	93.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⊥ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	67.1 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

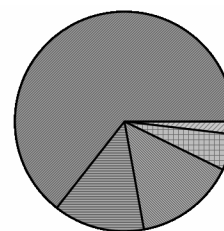
Retention/Credit Deficiency*

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %
6	0	0.0 %	277	1.1 %
7	6	4.5 %	441	1.8 %
8	0	0.0 %	821	3.3 %

* Students are retained in grades 9-12 if they have insufficient credits.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.9%)
- Asian/ Pacific Islander (5.4%)
- Hispanic (14.9%)
- Black/ African American (13.5%)
- White (64.4%)

Student/Teacher Ratio

Grade	School	District
ALL	17:1	21:1

** Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.
 Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	154	25
Mathematics	39	26
Science	154	28
Social Studies	154	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Odyssey Charter Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Middle Designation: In Need of Improvement (Year 4)

Odyssey Charter Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	19 %	27 %	35 %	18 %	18 %	47 %	35 %	0 %	17 %	33 %	37 %	14 %	22 %	20 %	37 %	20 %

'-' indicates data not presented for groups fewer than 10.

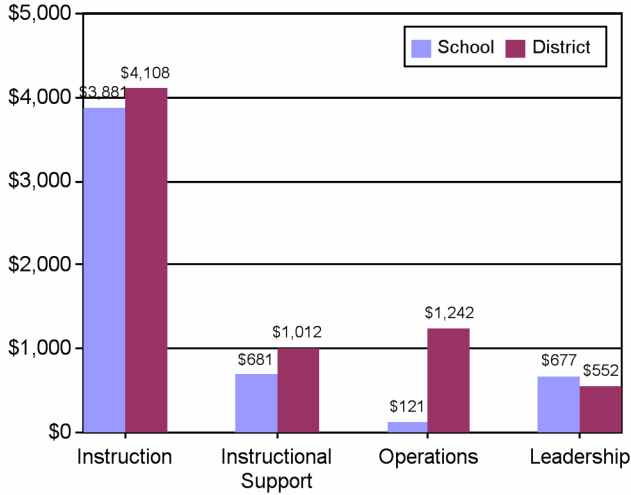
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Odyssey Charter ES/MS Total Cost Per Pupil = \$5,359.00
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
100.0 %	100.0 %	100.0 %

*N/A indicates the data are not available.

Students enrolled in Odyssey Charter Schools (OCS) are individually monitored by a state-licensed teacher. The licensed teacher visits the home for one hour a week to facilitate the student individualized learning program and to discuss the student's progress with both the student and parent. Through our unique delivery model, we extend the opportunity for parents to participate in the educational process daily. OCS also provides specialized training to parents in working with their children at home. This training is provided by a licensed teacher and covers instructional strategies in all subject areas. Monthly group classes are held and student participation is required. Computer work and accessing the Internet is vital in this program. OCS provides a weekly electronic newsletter sent to families with important school-related information and extracurricular activities that are designed to promote positive social interaction between students and families. OCS has a Community Education Department that works to develop opportunities and activities that involve the entire family in the education process.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Data Not Available

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.