

**Odyssey Charter High School  
A Nevada Public Charter School  
Student/Parent/School Agreement**

Odyssey Charter High School (OCS) is open to all students. OCS is bound by the laws governing charter schools in the State of Nevada and federal laws; OCS strives to meet a standard of moral and ethical behavior that exceeds legal expectations.

The administration and staff at OCS have the desire and obligation to provide the best education to the student body. Parts 1 of the following agreement set forth the obligations of the OCS administration and staff to the students; in Part 2 the obligations of the parents/guardians and the students are listed. Please read the following information carefully.

**Part 1: Expectations of the School and Staff:**

The administration and staff at Odyssey Charter School agrees to the following. We will:

- Treat students and parents/guardians with respect and courtesy
- Provide the best instructional strategies for the success of each student
- Respond to the parents/guardians and students' concerns in a timely manner
- Closely supervise students while on campus and provide a safe learning environment
- Conduct ourselves in a professional manner
- Work closely with the parents/guardians to implement the best and most appropriate learning situations within our abilities and resources
- Identify students who are not making academic progress and refer students and parents/guardians to the Pupil Service and Attendance Counselor (PSA) Counselor
- Communicate with and make consistent efforts to inform parents/guardians of both the student's strengths and challenges

**Part 2: Expectations of the Parents/Guardians and Students:**

Due to the non-traditional approach OCS provides, the role of the parents'/guardians' is **critical** to the success of the students. We also recognize that without parents/guardians support and oversight, many students do not have the self-discipline or self-motivation to work independently. Students and parents/guardians agree to:

- Provide (and update as necessary) current phone numbers, mailing address, email addresses or other means of communication
- Commit to timely weekly attendance at OCS and PE classes
- Communicate daily with the student concerning school work, review assignments, and provide appropriate assistance
- Regularly check grades online and notify the school immediately if unable to access online information
- Contact the appropriate teacher immediately if the student drops below a passing grade in any class
- Provide a study atmosphere and support a regular schedule for studying at home
- Make extra trips to the school if the student requires extra assistance, counseling, or tutoring
- Provide appropriate technology as needed for use with OCS's system
- Students will be expected to log a minimum of 20 hours per week in the online curriculum between scheduled class days

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**Part 3: Referral Process**

When a student is found not to be making academic progress and/or attending classes the following steps will be taken:

1. The student and parents/guardians receive an initial notice via a phone call at home from the homeroom teacher. The student submits a written explanation regarding the event, incident, or failure to progress.
2. In-person counseling with the student, parents/guardians, homeroom teacher, PSA Counselor, and administrator.
3. Student and PSA Counselor work to develop a formal work contract calendar.
4. Send to truancy and formal withdrawal.

**Part 4: Understanding the Agreement**

**DO NOT** sign this agreement unless you are ready and willing to meet its conditions. Failure on the part of the parents/guardians or the student to meet the terms contained in this agreement will result in referral to the PSA Counselor. I (we) understand that the student will not have access to the online curriculum until a parent/guardian and student have signed and returned this agreement.

If at any time my child is not succeeding at school, I (we) understand that the school staff will call on me (us) to aid in resolving any issues. These issues may include, but are not limited to: addressing behavior problems, appropriate dress for school, missing or incomplete class assignments, tardiness, absenteeism, or other events and incidents as they may occur. When called on, I agree to respond positively in a responsible, appropriate, and timely manner.

Print Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_